

PhD Summer School

JULY 4 -7, 2022

Certificate of Attendance

This is to certify that

James Ahabyona

attended the 2022 PHD Summer School on
Political economy and development* (July 4-7, 2022)
by Claudio Ferraz | University of British Columbia
at Nova School of Business & Economics.

*The PhD in Economics and Finance at Nova SBE considers this course equivalent to 3.5 ECTS.

Lisbon, 18 July 2022



Prof. André C. Silva,
Director PhD in Economics and Finance

Syllabus

BASIC INFORMATION

- **COURSE**
POLITICAL ECONOMY AND DEVELOPMENT
- **PLACE**
NOVA SCHOOL OF BUSINESS & ECONOMICS
- **ROOM**
E 002
- **PROFESSOR**
CLAUDIO FERRAZ

COURSE DESCRIPTION

This is an introductory course on the link between the process of economic development and politics. We will cover the relationship between economic and political development, how governments provide public goods in autocracies and democracies, the role of state capacity, how electoral incentives shape public goods provision, clientelism and corruption, and what are effective changes that have improved the functioning of democracies in the developing world.

- **DAY 1**
Why study political economy? What's the relationship between economic development and political development? Empirical patterns and introduction to political economy models of autocracies and democracies. Why do people vote? How does electoral competition take place?
- **DAY 2**
State capacity and economic development. What are the origins of capable states and what's the relationship with political incentives? Why does state capacity affect economic development? What are the challenges for bureaucracies in developing countries?
- **DAY 3**
How do political incentives shape public policies in developing countries? Evidence from democratization episodes, enfranchising of voters, information and accountability as well as clientelism, corruption practices and patronage. What's the role of the media in making politicians accountable?
- **DAY 4**
How to improve democracies in the developing world? Political selection and identity of politicians. Improving information flows and reducing clientelism. Political power and money in politics. Democratizing political parties. Anticorruption reforms.

GRADE COMPOSITION

Class participation (50%)

Idea for a research project, maximum 5 pages (50%)